

Survey of 2009 Baccalaureate Graduates One Year after Graduation Executive Summary

The one-year Baccalaureate follow-up survey was administered to alumni receiving their bachelors' degrees during the calendar year 2009. This year, in an effort to save on mailing and return postage costs, only a representative sample of the total 3,974 graduates was contacted. Subsequently, 2,611 graduates were invited to participate and 809 responded yielding a response rate of 31%. Alumni were given the option of responding by one of two modes—paper or web. General highlights of some of the results are outlined below.

- Seventy percent (70%) of the respondents reported a “strongly positive” or “positive” attitude toward SIUC while 68% reported similar positive attitudes toward their bachelor’s degree major.
- Ninety-two percent (92%) responded “yes” when asked “Would you recommend SIUC to anyone?”
- The full-time employment rate of the survey respondents is 68% with 15% reporting part-time employment.
- Of the 489 alumni who were employed full-time and reported their salaries, the median annual salary was \$40,000 and the mean of this group was \$53,240.
- Regarding level of job satisfaction with their current jobs, 83% of the alumni reported being “very satisfied, satisfied, or somewhat satisfied” with their current positions. Sixty-nine (69%) stated that their jobs were either “closely related or related” to their majors, with 11% stating that their current jobs were unrelated to their baccalaureate major by choice.
- Respondents either “strongly agreed or agreed” with the following statements regarding their major or major department at the indicated percentage levels:
 - 93% -- The faculty in my major program effectively communicated the subject matter.
 - 93% -- The faculty in my major program were very good instructors.
 - 93% -- In general, the size of my classes in my major program was conducive to a quality educational experience.
 - 97% -- The number of required courses in my major program could be completed in a reasonable amount of time.
 - 92% -- Classes in my major program were offered at convenient times.
 - 92% -- Classes in my major program were offered in a logical sequence.
 - 87% -- Courses in my major helped me develop my ability to evaluate empirical evidence.
 - 89% -- Courses in my major helped me develop my ability to think critically.
 - 87% -- Courses in my major helped me develop my ability to communicate my ideas to others.
 - 82% -- Courses in my major helped me develop my ability to understand other people.
 - 85% -- Classes in my major improved my ability to write more clearly and effectively.
 - 84% -- There was a balance between the practical and the theoretical in my major classes.
 - 91% -- My program of study challenged me.
 - 85% -- The knowledge and skills learned in my major program are applicable to my field.
 - 81% -- Advisors in my degree program were effective in informing me about future course offerings/scheduling.
 - 83% -- Advisors in my degree program were effective in informing me about degree requirements.
 - 85% -- Advisors in my degree program were available when I needed assistance.